Lesson Plan

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| Teacher: \_\_\_\_\_Nan Nethery\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Dates of Lesson Plan: \_\_\_\_November 8 – 12, 2010\_\_\_\_\_\_\_ | |
| Grade Level: \_10th – 12th\_\_\_ | Subject: \_\_BCT I\_\_\_\_\_\_\_\_\_ | Unit: \_\_\_\_\_8\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Class Period: \_\_\_\_1st Block\_\_\_\_\_\_\_ |
| Competencies from MS Framework: \_\_\_1:\_Manage a Checking Account\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

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| **Objectives** | **Procedures** | **Materials and Media** | **Assessment** |
| Tuesday:  OBJECTIVE:  After class discussion and teacher demonstration, student will be able to fill out a deposit slip, check, and check register with 75% accuracy. | $ (Continued) Lecture/Class discussion on maintaining a  checking account. **(E)**  $ Teacher will demonstrate how to accurately complete  a deposit slip, check and how to record those  transactions in a check register using an overhead  projector. **(E)**  $ Students will complete deposit slips, checks and  record their transactions in a check register. **(E)**   * Allow extra time for slower students to complete a deposit slip, check and record their transactions in a check register. **(T)**   $ Review reasons why accuracy is important in  maintaining a checking account. **(E2)**  $ Review and discuss at the end of class what they  learned and tell students what to expect in class on  Wednesday. **(E2)** | $ Workbook/Simulation:  Your Checking Account  $ Unit notes and  illustrations in  PowerPoint displayed  through a tv.  $ Overhead projector  $ Calculators | Question and answer by calling on student  Teacher observation  Evaluate class activity for a grade |